



COMMUNITIES BUILD
CAMBODIA

WATHNAKPHEAP
ORGANIZATION



ANNUAL REPORT 2017

"THE WORD
'WATHNAKPHEAP'
MEANS 'PROGRESS' IN THE
KHMER LANGUAGE. FOR OVER
20 YEARS WE HAVE BEEN
DELIVERING PROGRESS IN
THE POOREST AND MOST
VULNERABLE RURAL AREAS
OF CAMBODIA."

MRS. HENG CHAN THON,
DIRECTOR OF WATHNAKPHEAP
ORGANIZATION



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OUR MISSION

To improve the quality of life and livelihoods of disadvantaged rural children, women, and poor vulnerable families. To do this we work with key stakeholders such as local authorities, service providers, and community groups, to support basic healthcare, access to education, climate change adaptation, life skills, and vocational skills training. Wathnakpheap (WP) uses the principles of good governance, civic engagement, and gender equality in all of our activities.

OUR VALUES

EMPOWER: We seek to empower local communities.

RESPECT: We respect the rights of all people, especially women and children.


INTEGRITY: We value honesty, integrity, fairness, transparency, and accountability.

RECOGNITION: We recognize the professionalism and contribution of our staff.

PARTNERSHIP: We value the support of our donors and program partners.

OUR PROGRAMS

- COMMUNITY-LED NUTRITION
- EDUCATION FOR ALL
- GOOD GOVERNANCE & CIVIC ENGAGEMENT
- RESILIENT LIVELIHOODS



OUR VISION :
ALL PEOPLE OF
CAMBODIA LIVE WITH
DIGNITY, HARMONY AND
PROSPERITY, IN A SAFE
AND SUSTAINABLE
COMMUNITY.

A WORD FROM THE DIRECTOR: 'A YEAR OF ACHIEVEMENTS'



2017 has been a milestone year for Wathnakpheap (WP). We celebrated 20 Years since we were first registered as a local NGO with the Ministry of Interior. This special anniversary presented an opportunity to revel in the outstanding achievements we have made as an organization since 1997. Since then, we have remained united and committed to our vision. Subsequently, we have created over 4,000 community groups; benefitting over 70,000 children, and over 90,000 parents in some of the poorest areas of rural Cambodia. In December 2017, the entire WP cohort, Governing Board, volunteers, select beneficiaries and partners came together for an Anniversary event at the Phnom Penh Hotel and shared stories and successes of WP's initial history, community-development work, and rural impacts. The following day our annual reflection workshop took place in Kirirom for sharing, learning and making practical strategies for WP's future, enjoyed in a natural and fun environment.

Annual achievements for 2017 have also been exceptional. In particular, I am proud to report we received a successful certification of compliance from the CCC meeting the Standards of Governance & Professional Practices for NGOs in Cambodia. To be awarded this is a testament to our integrity as an accountable and trustworthy local NGO, valid until 2020. I'd like to thank all former and current WP team members, and the Governing Board, for all their hard work and dedication shown during the dense assessment process.

In our 2017 projects, WP had significant successes in implementing complementary feeding activities. We supported children aged 0 – 14 years old, with an emphasis on underweight & malnourished 0-6 years olds. These activities were extended to include villages in Stung Treng Province, targeting indigenous children in the Mekong Delta for the first time. In Chhlong District, Kratie Province, our Positive Deviance Inquiry using the Hearth Program was successful. This means we will scale up implementation to include more villages in 2018. We have also integrated multi-intervention and prevention programs such as Nutrition, ECCD, WASH, Agriculture and Good Governance.

To enhance the effective implementation of projects and reduce staff workload, we improved staff capacity by increasing staff training, coaching, and supervision.

Training was provided by our partners and networks such as Plan International Cambodia, Save The Children, ChildFund Cambodia, CBLO, and the NGO-CRC. This has enabled provincial staff to strengthen and build vital relations with local authorities, especially Commune Councils, School Directors, Health Centres and Provincial Authorities. This year has seen more gumption added to these lasting relationships which ensure positive impact through our multi-stakeholder project implementation process in target areas.

WP also continues to enjoy the support of the Australian Government program "Australian Volunteers for International Development" (AVID). In 2017, two AVID volunteers played an important role in staff training and support for both Monitoring & Evaluation and Media & Communications. We now have a new interactive website, and a Microsoft 365 Donation enabling all staff free email hosting, and cloud services allowing WP to engage in world-class communications.

I would like to recognize the efforts we have made together in 2017, with the help of our donors, partners, staff, volunteers and supporters. We have made a real difference in improving the living conditions of the poorest and most vulnerable communities living in rural areas of Cambodia; and in particular, the children. Finally, I am pleased to acknowledge and thank our Governing Board of Wathnakpheap for their important voluntary contribution to yet another successful year in 2017.

Kind Regards,



Ms Heng Chan Thon

OUR GOVERNING BOARD



MS PHON PHEUY
CHAIRPERSON

Education:
Master of Management Development, Maharishi Vedic University of Cambodia.

Experience:
Capacity development manager, facilitator and qualified trainer.

Current occupation:
Director of Social Support and Capacity Development Organisation.



MR IL OEUR
VICE CHAIRPERSON

Education:
Master of Science in Public Policy and Human Development specialised in Sustainable Development, The Netherlands.

Experience:
Development Analysis, Research, Qualified Trainer.

Current occupation:
Research Fellow/ Trainer, "Analyzing Development Issues" project, CCC.



MR HENG BUNNY
MEMBER

Education:
Master of Agricultural Dev from Copenhagen University, Denmark.

Experience:
Agricultural & Rural Development Management and Analysis.

Current occupation:
National Agronomy Expert at KEY CONSULTANTS (Cambodia) Ltd (KCC), Water & Agriculture Sector Project.

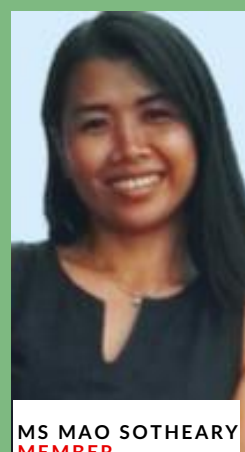


MR IN SAMRITHY
MEMBER

Education:
Master of Education, Royal University of Phnom Penh & Master of Business Administration, Institute for Business Education.

Experience:
Educational policy development and reform, Assessment & Evaluation.

Current occupation:
Independent consultant for education projects.



MS MAO SOTHEARY
MEMBER

Education:
Master of Management Development, University of Cambodia.

Experience:
Capacity development manager, facilitator and trainer.

Current occupation:
Director of Social Support and Capacity Development Organisation.

The assembly of the governing board is determined by the ethos of the organization. Its meeting is conducted every three months with the mandate to review and approve organizational policies, strategic plans, and organizational direction. The governing board members have rural development expertise and are sector professionals in organizational management, leadership, and human resource development.

The composition of board members integrates gender equality and perspectives in all its movements.

WATHNAKPHEAP'S 2017 PROJECT REACH AND PARTNERS



8

PROVINCES

27

DISTRICTS

159

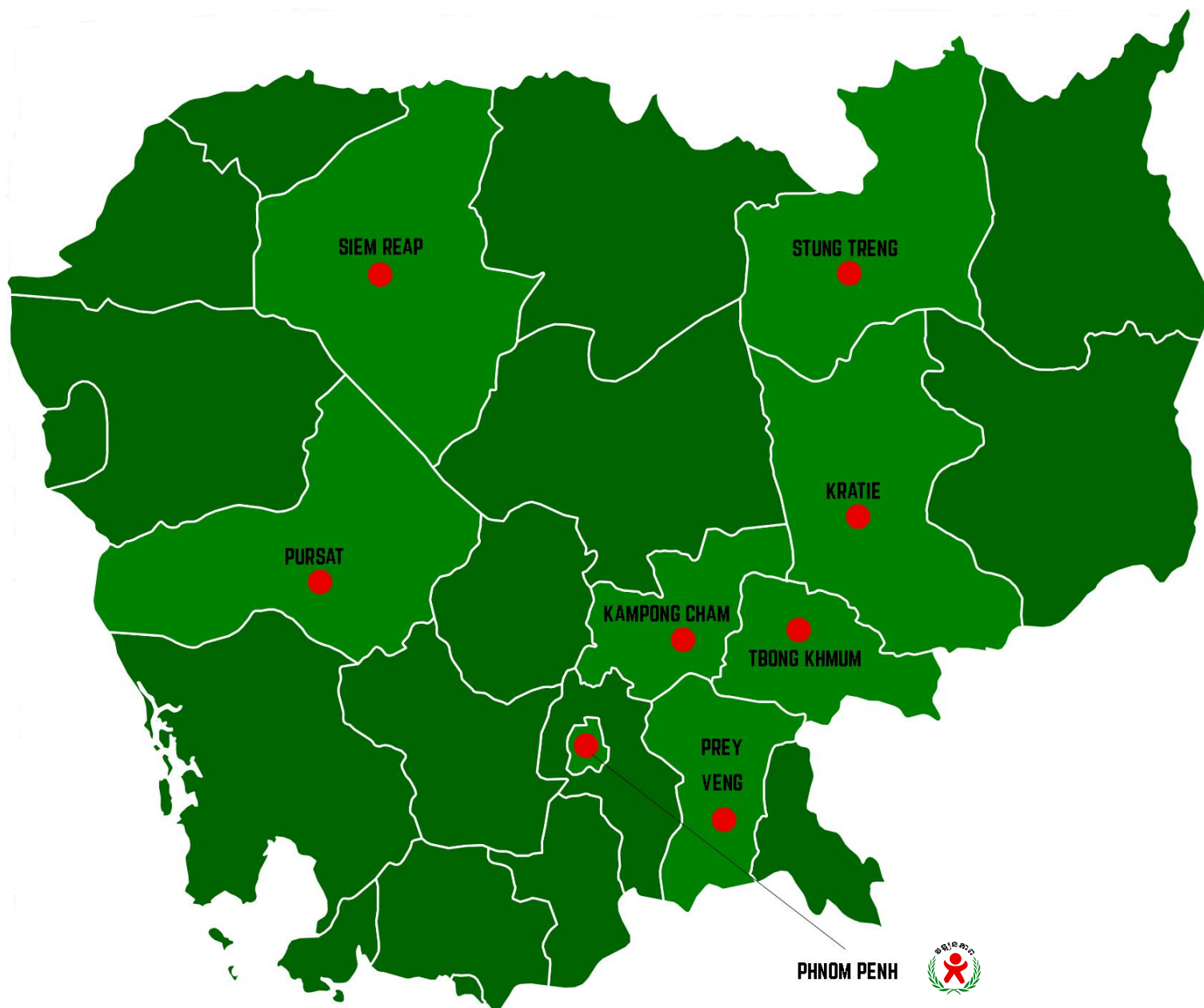
COMMUNES

1,250

VILLAGES

118,521

BENEFICIARIES



NUMBER OF DIRECT BENEFICIARIES BY 2017 PROJECTS

Beneficiary	CLCN		Integrated ECCD in TBK		ECCD for Vulnerable Children		First Read		I-SAF		NOURISH		Young Bamboo		TOTAL		GRAND TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Children	1,120	1,060	1,260	590	1,250	1,250	9,793	7,811	330	165	8,384	8,448	230	282	22,367	19,606	41,973
Parents/Caregivers			201	1,218	20	2,940	138	14,862	0	0	303	3,995	144	441	806	23,456	24,262
Pregnant women											0	1,683			0	1,683	1,683
Citizens			38849	2003					1251	1,010					40100	3,013	43113
Local Authorities	22	4	49	1	108	14	0	43	282	76	102	301	50	14	613	453	1066
HC Staff	3	6	12	14	12	8			88	42	16	16			131	86	217
VHSGs	12	38	0	50	0	98			0	0	59	312			71	498	569
Core and lead parents	0	75	20	188	11	381	49	31,50	0	0			65	15	145	3,809	3,954
Caregiver Facilitator											194	747			194	747	941
Teachers			0	41	2	94	20	123	103	20			20		145	278	423
Youth			0	10					39	69					39	69	108
CAFs			0	0					64	148					64	148	212



COMMUNITY-LED NUTRITION PROGRAM: KEY ACHIEVEMENTS 2017



COMMUNITY-LED CHILD NUTRITION PROJECT: KRATIE PROVINCE. FUNDED BY CHILD FUND AUSTRALIA:

80%

of 66 village health support groups and core parents were able to conduct project activities by themselves.

41%

of 411 malnourished children graduated from their NERP sessions, increasing their weight by at least 400 grams.



NOURISH PROJECT: SIEM REAP PROVINCE. FUNDED BY USAID THROUGH SAVE THE CHILDREN:

91%

of 12,417 children under five years achieved sufficient nutrition.

79%

of 2,716 parents and caregivers practiced the '13 steps of child care and development', after facilitation workshops ceased.

66%

of 2,065 children received a minimum diet after facilitation workshops ceased.



INTEGRATED ECCD PROJECT: TBOUNG KHMUM PROVINCE. FUNDED BY BMZ THROUGH PLAN INTERNATIONAL CAMBODIA:

88%

of 197 malnourished children (moderate to acute) became nutrient-sufficient, and healthy.

**All children deserve to live healthy lives free from malnutrition.
We believe in timely healthy feeding, and healthcare, for every child.**

In 2017, our community nutrition-focused projects have continued activities in 3 provinces. All of which were implemented using WASH principles (water, sanitation and hygiene) and other Behaviour Change procedures including:

1. Capacity building: for project facilitators and project stakeholders through training on Positive Deviant Inquiries, the 12-day Nutrition Education Rehabilitation Program (NERP), Growth Monitoring Assessments (GMA), 'Yellow Card' scoring to ensure accountability and

progress, sanitation processes for pregnant women and mothers with children under 6.

2. Community Awareness: raising awareness and targetting parents/caregivers on the importance of child nutrition, teaching mothers recipes and techniques for sanitary macronutrient-rich food for their children, fish powder producing for the dry season, correct hand washing before cooking and feeding children, building sanitary latrines, drinking boiled water, and general hygiene improvement to prevent disease and illness. We also promoted and

taught families home gardening that harvested at least 3 kinds of vegetables to increase economical nutrient-rich meals.

3. Government & Social Services: Collaboration with authorities at all levels to increase their capacity for support for child healthcare services, particularly with Commune Health Centre staff, technical support and leadership in project monitoring to make sure that all activities delivered comply with nutritional and healthcare standards. This ensures sustainability of activities once projects finish.

SOM'S STORY: CLCN PROJECT



Tort May Som with her son, Mi in Pongra 2 Village, Pongra Commune, Chhlong District, Kratie Province.

Providing Nutritional Health Assessment and Education to Reduce Child Malnourishment.

Tort May Som is a 24-year-old mother from Pongra 2 village, Pongra commune, Chhlong district, Kratie province. Her family is Khmer Islam made up of her husband Torlos Korsem (24) and their only son, Korsem Sous hay Mi who is 23 months old.

Before the CLCN project, Som & Torlos had poor knowledge about nutrition causing Mi to become stunted. A lack of clean water, and insufficient meal frequencies (2-3 a day), and food preparation low in micronutrients contributed to Mi's low weight, poor health and underdevelopment.

After Mi's Growth Monitoring Assessment (GMA) Result came back poor, Som and her son, Mi, were invited to take part in a 12-day Nutrition Education Rehabilitation Program (NERP). Som's experience was very positive:

"When WP implemented the Community Led Child Nutrition Project in my village, there were these core parents from the village that weighed kids, and collected all their biometric information to let us know if they were healthy.

I took my son to be weighed. A core parent then showed me a chart. She pointed to a red area on the chart showing my son's result was poor. She told me that my son was under-weight which is not good for his body and brain's development. I trusted her advice, and I enrolled in the Nutrition Education Habitation Program (NERP). The same core parent conducted the NERP sessions. Myself and 8 other mothers from my village learnt about macronutrient recipes for our children. They also shared with us important health information about how many times a day we should be feeding our young ones, hand washing, boiling clean drinking water, proper food preparation and hygiene.

So far, I am very happy about my son's results since we started NERP. He's gained 700g (9.4kg to 10.1kg) in 2 weeks. Before I attended a NERP session, I didn't have any knowledge about macronutrient foods for my child. I've learnt to prepare food hygienically, always with cooking oil, and always with a mix of meat and vegetable. I feed him 5-7 times a day with healthy vegetable and fruit snacks in between meals. I've learnt hygiene and sanitation can cause sickness and contribute to my son being underweight, and his overall health. Finally, I would like to express gratitude to WATHNAKPHEAP and CP and VHSG that have helped my son's and other's children health and growth in my village. "



EDUCATION FOR ALL PROGRAM: OUR KEY ACHIEVEMENTS FROM 2017



99%

- of 375 Community Preschools, Play Houses & Baby Play Rooms are built, active and functional.

90%

- of 1,319 households executed the "12 key family practices" which include Exclusive Breastfeeding, Complementary Feeding, Hygiene and Minimum Diet Efficiency.

73%

- of 1,059 targeted preschool students enrolled in and continued to primary school.



FIRST READ ECCD PROJECT: KAMPONG CHAM PROVINCE.
FUNDED BY PRUDENCE FOUNDATION THROUGH SAVE THE CHILDREN:

87%

- of 126 preschool teachers are functioning and are applying a correct teaching methodology.

85%

- of 18,101 parents/caregivers participated in a First Read workshop and gained knowledge of how to read and play with their children for brain and physical development.

76%

- of 20,478 target children under 5 years learnt new words.

56%

- of 20,478 target children under 5 learnt and recognized Khmer letters.



Every child under 6 should receive early childhood care and development (ECCD), and have access to a complete primary and lower secondary education. Youths should be equipped for gainful employment.

In 2017, our rural education-focused projects have continued activities in 4 provinces. All of which were and are implemented using WASH principles (water, sanitation and hygiene) and other Behaviour Change procedures including:

1. Capacity building: for project facilitators and project stakeholders such as the local communes' CCWC's (Commune Committee for Women and Children) and members of the community (Primary Caregivers, and parents). Teaching basic paediatric development to ensure all beneficiaries can practice at least the basics of Early

Childhood Care and Development (ECCD). Through our ECCD projects that focus on preschool education for 2-6 year olds, we trained over 423 members of the community to become community pre-school teachers.

2. Community Awareness: about the importance of stimulating a child's brain before the reach primary school. This manifested via the CCWC's home visits to parents and primary caregivers explaining the availability of new preschools in the area that WP have helped build and establish in partnership with stakeholders.

In addition, all projects train teachers and core parents to spread the ECCD education methods and practical activities like making books for children under 6 and practicing good hygiene for optimal brain development in rural areas.

3. Government & Social Services: Collaboration with authorities at all levels to increase their capacity for support for child healthcare services, particularly with Commune Health Centre staff, technical support and leadership in project monitoring to ensure sustainability of activities once projects finish.

THIDA'S STORY: INTEGRATED ECCD PROJECT



Ms. Doung Thida, Tahiev Krom Cillage Community Pre-school teacher, Kong Kang Commune, Ponhea Krek District, Thbounh Khmum Province.

Providing sustainable education opportunities for parents and children in isolated areas in Thbounh Khmum.

Tahiev Krom village is located in Kong Kang commune, Ponhea Krek district, of Thbounh Khmum province, with a population of 1,046. The majority of the village are female (60%) with most earning their livelihood through farming.

Tahiev Krom was selected as a target village for the BMZ project that implements activities that boost Early Childhood Care & Development education. The project aims to help children from 0 to 6 have a better quality of life by increasing their general health, and capacity for intelligence. Children in rural areas rarely have access to quality education that children in urban areas have. Education and nutrition are essential for healthy growth and brain development in young children. This simple entitlement has major effects later in life, such as finding decent work to sustain a decent livelihood.

Making sure their parents, caregivers, and elders are hyper-aware of this through practical sustainable activities in the village community is the gateway to a better future generation and better Cambodia.

Most ongoing project activities focus on the parents of the community. WP helped establish a parenting group, build a pre-school and playground, and to install a water well & toilet. However, it is through training members of the community to become pre-school teachers that has the most social return. Not only does it create jobs for the community, it empowers them. Pre-school teachers are almost always women.

"Before the project, I was not an active member of the community. Through WP's project, I have been trained to become a good and clever community pre-school teacher. I am now recognized and respected as an important woman in the community. I teach many children under 6, and I make an effort to inform parents how to stimulate their minds outside of pre-school. My students have developed further mentally, and physically than those who are not enrolled. They are more clever, more active, more decisive and respect their elders. And they can sing! There is a new feeling of community, and a new awareness. I have taught the parents about how to make nutrient-rich porridge for their children too. They are all going to grow up strong and smart, and I am happy I have a major part in that." – Community Pre-school teacher, Tahiev Krom village.

The core parent group in this village is very active. Regular meetings occur to share messages that focus on the "12 key family practices" which include Exclusive Breastfeeding, Complementary Feeding, Micronutrients, Hygiene, Immunization, Malaria, Psychosocial Development, Home Care for Illness, Home Treatment for Infections, Care-Seeking, Compliance with Advice, and Antenatal care. These core parents then spread the messages they learn during meetings in other meetings, and through informal visits to other parents' homes. This creates an organic cyclical network of ECCD information in the villages that develops and strengthens the entire community. The Tahiev Krom village community would like to express their deep thanks to our donor BMZ, our project partner Plan International Cambodia, and Wathnkapheap for supporting ECCD education and services in their village.

GOOD GOVERNANCE & CIVIC ENGAGEMENT PROGRAM: OUR KEY ACHIEVEMENTS FROM 2017



I-SAF PROJECT: KRATIE & PURSAT PROVINCE.
FUNDED BY WORLD BANK THROUGH SAVE THE CHILDREN:

70%

Of 212 WP-trained Community Accountability Facilitators (CAFs) were able to understand the concept of 'Citizen monitoring' and 'Self-Assessment' using the Community Score Card

90%

Of 169 Joint Accountability Action Plans (JAAPs) were actually implemented in schools, health centers, and commune councils.

85%

of primary schools, health centers and communes demonstrated improved service delivery performances.

90%

of citizens from 207 villages were able to site social service expenditures for positive changes in schools, health centers, and communes services.

85%

of citizens from 207 villages were able to site changes in the standards of schools, health centers, and communes services.



Citizens need their local authorities to deliver responsive social services with transparency. We believe this is integral to community development.

In 2017, our rural good governance and civic engagement-focused on one project that has continued activities in 2 provinces. Activities focused on Civic Behaviour Changes, including:

1. Capacity building: for project facilitators and project stakeholders such as sourcing and training-up Community Accountability Facilitators (CAFs) to help spread the message to citizens about participating in accountability activities, and members of the social services community themselves (Commune Chiefs and staff, teachers, and health centers nurses).

2. Community Awareness: about the importance of holding local social services accountable for their deliveries to the community. Making sure there are tangible recorded tactics in place to show transparency about attitudes towards social services, on both sides, to achieve improved development; particularly through the creation, distribution, and recognition of 'community scorecards'. Primarily though, we believe focusing on the understanding of the concepts of accountability, social service rights, and transparent governance before engaging in any documental activities to ensure optimal productivity, success, and sustainability.

CHANGKRANG COMMUNE'S STORY: I-SAF PROJECT



Mr. Mok Kou, Changkrang Commune Chief, Chetr Borei District, Kratie Province.

Improving performance in schools, health centers and communes for rural families. Building engagement of local government and service providers with rural communities through access to information, open budgets, & citizen monitoring.

In March 2016, Wathnakhpheap Organization (WP), funded by World Bank, in partnership with Save the Children, started implementing the Implementation Plan for the Social Accountability Framework Project (I-SAF) in the Changkrang Commune. There are only two villages in Changkrang Commune: Changkrang, and Kasang villages located in the Chetr Borei District of Kratie Province. However, there is a sizable population of 4,118 citizens.

Before the I-SAF project, citizens were not actively participating in village meetings and didn't understand their say in social service delivery, nor demand-side accountability, in their big communities. We selected and organized training for village citizens, to become Community Accountability Facilitators (CAFs) to educate citizens on their rights to quality service delivery.

There were three services the project focused on developing: Primary Schools, Health Centers, and Commune Administrative Services. All I-SAF activities facilitated through the CAFs were to empower citizens, and evoke transparency and accountability of demand-side service providers, thus ensuring a happier, and better-governed commune with satisfied citizens.

A key successful activity was providing citizens with the opportunity to provide feedback to demand-side stakeholders through 'scorecards'. Citizens gave numerical scores out of ten, on a Community Scorecard, for three social services, highlighting what they liked and what needed improvement. In addition, implementation of community billboards, loudspeaker announcements, transparent information for citizens, and other open meetings were (and are) effective I-SAF activities that have changed behaviors on both sides, for the better. In particular, citizens are more understanding about quality social services, and their entitlement to speak up when they are unsatisfied with things like fluctuating facilitation fees from Commune Council workers that have since been eliminated.

Citizens are happy their commune was selected to be a target area for the I-SAF project. They are also thankful for WP, CAFs, and local authorities for successful implementation, and the sustained activities that are bringing the community to mutual understandings, and better community relationships.



ORGANIZATIONAL GOALS: PROGRESS & CHALLENGES

As a local NGO without unrestricted/core funding, we are dependent upon donor funding to support our operations.

Each of our projects are funded by different donors, which means meeting multiple project management, M&E, reporting & compliance requirements, which differ from donor to donor.

Given that donor budget allowance for organizational support staff is often restrictive, our Head Office staff are funded little by little by each project.

This places great pressure on our support staff who have to divide their time across numerous projects and navigate the different requirements of each.

It also makes it difficult to provide in-depth support as frequently as we would like, such as conducting longer duration visits to project sites.

If our staff devote all their time to one project it means that others are neglected which can become problematic when managing mandatory deliverables and reports for all partners, and donors. It also means that staff have less time to fundraise, maintain relationships, and execute external engagement.

In order to overcome these challenges, we have set up procedures to maximize the ability of project teams to function effectively with less need for intensive support from Head Office. Much work has gone into developing strong organizational policies that meet or exceed all donor compliance requirements.

Before a new project starts there is a detailed orientation to ensure staff understand all the organizational policies, as well as any donor or project-specific requirements.

Clear reporting mechanisms between project offices and Head Office are also established.

In addition, Wathnakpheap has developed a robust financial management system that is able to track the financial requirements of all funding sources, making it easier for project accountants and finance staff in Head Office to manage the specific requirements of each. Subsequently, Wathnakpheap received 'GPP' Status in 2017 which is a symbol of trust and accountability. WP can now leverage this status to acquire new project management contracts in an otherwise very competitive NGO landscape.

In 2017, we also recruited a dedicated Communications Advisor in our Head Office to capture and showcase our projects in a way that is concise, engaging whilst also building staff capacity in writing case studies, designing Communications for Development materials, increasing internal communications capacity with a Microsoft Office 365 donation, and a fully functioning website and donate button (provided in association with SimplyGiving.com).

We look forward to the future and are primed for growth as WP approaches 2018 with vigor.



1997-2017 20 YEARS OF WATHNAKPHEAP

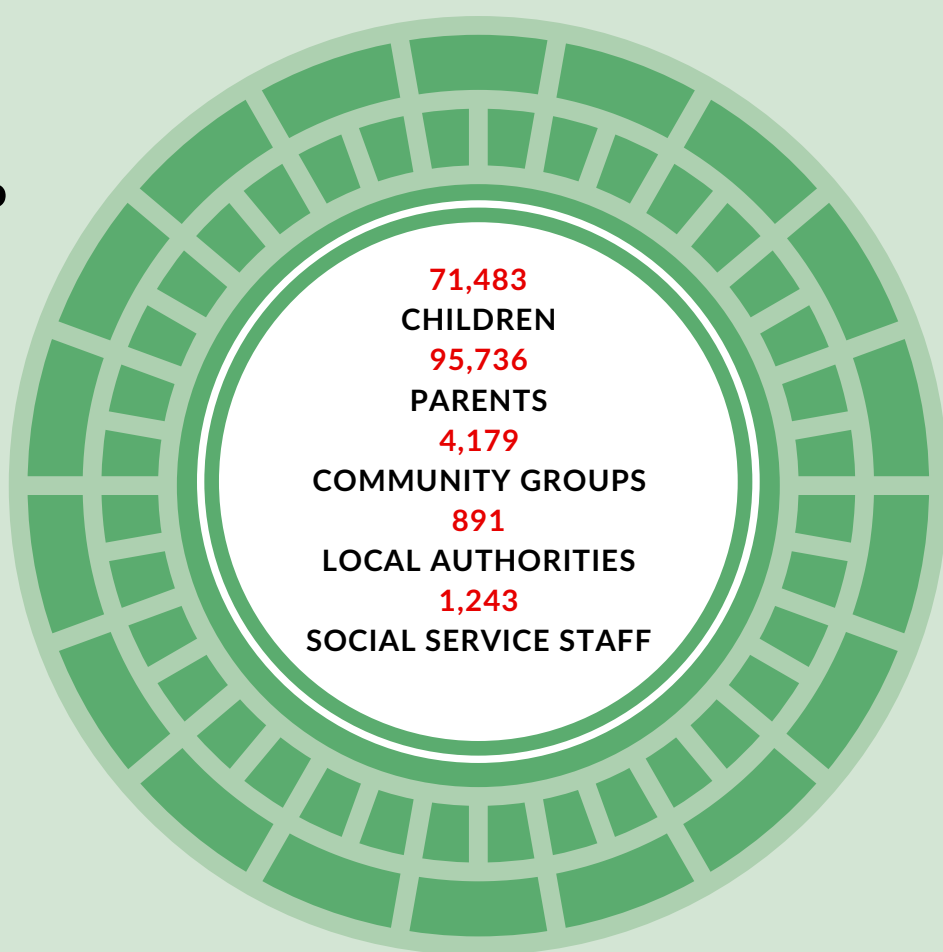
On Dec 6-7th 2017 the organizational board, former and current staff, supportive stakeholders and beneficiaries came together to celebrate 20 years of WP.

Project showcases were on display, determined by each of our 7 operating provinces, as well as speeches from past beneficiaries who are now living dignified lives due to Wathnapheap's (WP) vocational skills work.

From there, Ms Chan Thon's speech complimented our beneficiaries sentiments, highlighting the communities we have impacted since our inception, and the many *beneficiaries' lives that were transformed due to Wathnapheap's robust work.

The staff retreated to Kirirom the next day for a well-deserved day of fun and celebration!

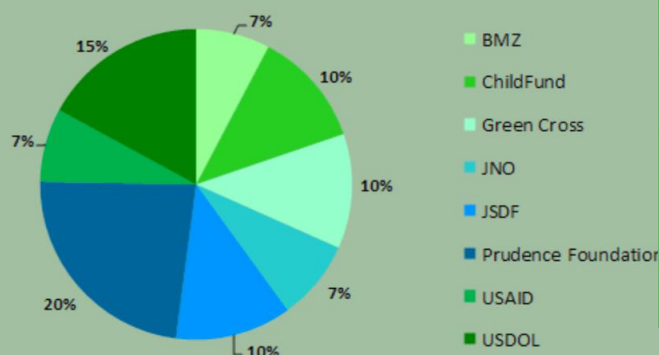
*Number of beneficiaries as outlined from 2003 onwards. Beneficiary data from 1997 - 2002 unattainable due to insufficient monitoring and evaluation capacities at the time. So, in truth, WP has actually served more beneficiaries, and created more communities than the recorded numbers.



2017 ANNUAL FINANCES

REVENUE

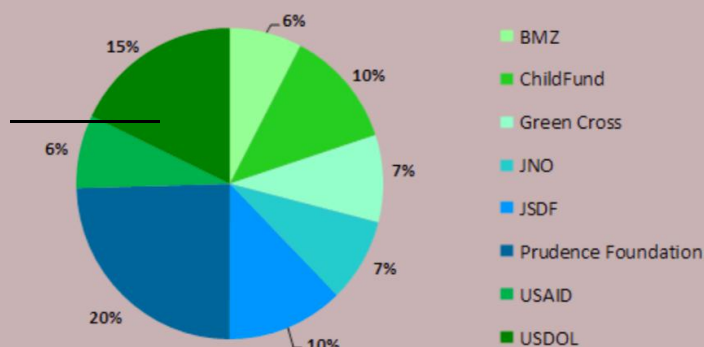
Revenue By Donor



Donor	Amount (USD)
BMZ through Plan International Cambodia	\$326,165
ChildFund	\$126,669
Green Cross	\$45,257
Plan International JNO through Plan International Cambodia	\$88,584
JSDF through Save the Children	\$81,521
Prudence Foundation through Save the Children	\$246,134
USAID through Save the Children	\$128,090
USDOL through World Vision	\$180,844

EXPENDITURE

Expenditure By Donor



Donor	Amount (USD)
BMZ through Plan International Cambodia	\$301,724
ChildFund	\$90,996
Green Cross	\$18,012
Plan International JNO through Plan International Cambodia	\$87,439
JSDF through Save the Children	\$76,600
Prudence Foundation through Save the Children	\$246,135
USAID through Save the Children	\$123,743
USDOL through World Vision	\$179,162





COMMUNITIES BUILD CAMBODIA

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